

## **ArtSprout – March 2020**

*A preschool child-adult program by Art Escape, sponsored by a grant from Sonoma Vintners Foundation.*

Hello and thank you for participating with us. We are sorry that we had to cancel our remaining classes together but given our current climate the safety of our families and staff are our main priority.

This does not mean we can't help you explore your creativity! In your art kit you will find an assortment of supplies and a few activities for your family to continue learning and playing together.

If you could spare a moment to share a photo of your child's work with us it would be greatly appreciated as it helps us document and demonstrate to our sponsors how we are filling a need. This will also help us secure funding for future programs.

Please do not hesitate to contact us if you have any questions.

Our staff is now working from home but we are still finding ways to provide our services from afar. We plan to announce new developments through our email list and social media; if you wish to keep in touch please follow us @ArtEscapeSonoma or visit [www.artescapesonoma.com](http://www.artescapesonoma.com) (scroll to the bottom of the homepage to sign up for the email list).

Thank you!

### **Let's play Art Gallery/Museum!**

Talk about how the museum is set up: where can photos hang? How about sculptures? Work together and set up a small space for a mini-museum with your child's art, family photos, toys, anything you can find at home.

- Practice Gallery/Museum Rules:
  - Walking Feet
  - Gentle Voices
  - Pointing Fingers
  - Looking with Eyes
  - Hands to Self unless there is permission to touch art
  
- Talk About Art:
  - What Shapes, Colors, Lines, Patterns do you see?
  - What do you think it is made of? How was it made?
  - What kind of story is it telling you?
  - What was the artist thinking about when they created it?
  - Is the work flat (2D) or sculptural (3D)?
  - How does it make you feel? What sound would it make?
  - Can you copy a pose? If you were that piece of art, how would you move? By jumping, dancing, flying, or...?

## **ACTIVITY 1: Matisse-inspired shape collage with bleeding art tissue**

Book: “Las Tijeras de Henri”, “Henri's Scissors” by Jeanette Winter

Spanish: [https://youtu.be/Ri\\_ZJUzWM1A](https://youtu.be/Ri_ZJUzWM1A) English: <https://youtu.be/lvgOlhFDbq0>

Materials:

- Watercolor paper
- Paintbrush
- Pre-cut tissue paper shapes
- Not included: cup for water, paper towels

Directions:

- Arrange your shapes onto the watercolor paper, discuss the shapes in both English and Spanish
- Using the paintbrush, dip into water container, dab off any excess onto paper towel, and lightly “paint” over the shapes
- Watch as the color from the tissue paper transfers onto the watercolor paper, experiment with different amounts of water on the brush – which makes the colors transfer more?
- When shapes are dry, peel off to view your design – what do you see? Can you tell a story?
- You can lay more shapes on top of the dry design and paint again! Now what do you see? What has changed?
- If the paper becomes wrinkled, once it is dry you may place under a heavy flat object such as a book to flatten. The longer it is under weight the flatter it will become.

## **ACTIVITY 2: Picasso-inspired cubist portrait collage**

Book: “El Artista Que Pinto Un Caballo Azul”, “The Artist Who Painted a Blue Horse” by Eric Carle

Spanish: <https://youtu.be/G1fs2ZjQjFg> English: <https://youtu.be/-u8EP4EJ5oE>

Materials:

- Construction Paper
- Glue Stick
- Pre-cut shapes
- Crayons

Directions:

- Set your construction down and arrange the pre-cut shapes to make a face or body
- Which looks more like a mouth? How about ears? How many eyes does your face have?
- Once you are happy with the design, use the glue stick to adhere the pieces onto the paper
- How many shapes can you stack on top? Can you see and name the shapes below?
- Details can be added or shapes can be colored in with crayons
- Think about small details: eyebrows, pupils, neck, etc. How would you draw it or can you use a shape to represent it?
- Where is your figure looking? What do they like to do? Where are they going?

### ACTIVITY 3: Textured Fluffy Caterpillar

Book: “La Oruga Muy Hambrienta”, “The Hungry Caterpillar”, by Eric Carle

Spanish: <https://youtu.be/g11vCMejbD4> English: <https://youtu.be/vkYmvxP0AJI>

Materials:

- Pre-cut caterpillar shape
- Glue Stick
- Tissue Paper

Directions:

- Place your caterpillar shape down
- Tear, wrinkle, cut, and glue the Tissue Paper onto the caterpillar shape
- Once you are happy with the design, use the glue stick to adhere the pieces onto the paper
- How many pieces of tissue paper do you think will cover the caterpillar? How many did you actually use? How many are there of each color?
- What is your caterpillar's favorite food? What do they like to play?
- Draw how you think the caterpillar will look like during: cocoon stage, butterfly stage



#### Extra Activities & Resources!

- Art & Play Activity Guide from the Art Bar Blog:
  - <https://www.artbarblog.com/art-and-play-activity-guide-for-kids-in-quarantine>
- DIY Toy Craft Ideas for Kids from The Craft Train:
  - <https://www.thecrafttrain.com/50-diy-toys-for-kids>
- Facebook Support Group:
  - <https://www.facebook.com/groups/quarantinewithkids>
- Healthy Snack Ideas:
  - <https://www.holleygrainger.com/spring-sweets-and-treats-to-make-with-your-kids>

#### Funny Kids Book:

“Don't let the Pigeon Drive the Bus!” By Mo Williams

<https://youtu.be/Edh19M-Vyyc>

There is an interactive app for both Android and Apple where children can make their own pigeon stories, here is a preview:

<https://youtu.be/Pk0YnGSVkvY>